



**Hong Kong Veterans Commemorative Association**

# Writing Contest!



## Lesson Plan:

Class: Grade 10 or Grade 12 Canadian History  
Length: 1 – 2 classes

## Prior Knowledge:

Students should already be familiar with the Battle of Hong Kong and the experiences of Canadian soldiers during this conflict. Teachers unfamiliar with this conflict should visit the teacher's zone on the HKVCA website ([www.hkvca.ca](http://www.hkvca.ca)) for complete lessons and information.

## Curriculum Expectations:

*Methods of Historical Inquiry and Communication*

- Analyse information, employing concepts and theories appropriate to historical inquiry

*Other Expectations:*

This contest also addresses the strategies of Multiple Intelligences, Differentiated Instruction in addition to further practice with primary source documents and literacy

## Target of Lesson:

In this activity I will be able to demonstrate my research about a Hong Kong Veteran through a piece of creative writing.

## Materials Needed:

- Portraits of Valour student handout
- Portraits of Valour rubric
- Time in a computer lab or library – book time before hand or speak to your librarian

**Instructions:**

1. Review with students the nature of Canada's involvement in the Battle of Hong Kong and the experiences of Canadian soldiers in Japanese Prisoner of War camps from the previous lesson(s).
2. Read over assignment and rubric with students
3. Students should proceed to the computer lab and/or library to complete research on their chosen veteran
4. Another class can be given for additional research time or for drafting their rough draft
5. The teacher can also give time later for peer editing

**Evaluation:**

This summative assignment is marked using the rubric format before submission to HKVCA

**Note:**

Students who were awarded prizes from the contest in previous years are not eligible for consideration in the current contest